

Legal Systems of Korea: Evaluation  
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From the first day, I knew that the atmosphere of this class was going to be different from all others I have taken in the GSIS program. However, little did I know that the lessons that I was about to learn about would have such an impact in my everyday life. Due to the high complexity of the subject(Korean Legal Systems), and the amount of time that we were allotted to cover the course, I feel that you, Professor, made the correct decision in which path you should lead us on. For it is at this time that I can understand the importance of the Legal Mind; little did I know that the lessons would come full circle in the end(the importance of negotiations in life).

Since graduating from university with my degree in Psychology, I have spent many days pondering what important lessons I had learned. To be honest, I did conceptualize and idea roughly to that of the Harvard Team's albeit in just bits and pieces(very scattered and unorganized). However, I definitely was never able to describe or label any concepts as they did. The class we had on the Principles of Negotiations really hit home with me, for it put many things into perspective; the course itself, and of life in general.

Furthermore, the work we all performed on Max Weber's Definition of Rights clearly demonstrated how crucial negotiations are in life and society. Individually, since we all came from different backgrounds, whether it be culture, philosophy or education, we all came together and describe and analyze what it meant to us as a group, sort of a mini society. We held brainstorming sessions to conjure up as many possible interpretations as we could. Therefore, many different individual interpretations were developed, and those interpretations were all put to the scrutiny of the whole group; those that were agreed upon were kept and those that weren't were scrapped(all in an amicable manner, of course). Therefore, through the negotiations, we were actually acting out(problem solving) how laws are formed by societies.

(If this isn't too off base, I feel as though we were acting out a simplified version of Max Weber's Def. Of Rights without knowing it. Therefore, simply stated: it is how people have and will act in social arrangements.)

I just wish that we had more time to discuss everything further.

Professor, I truly believe that the class learned some valuable lessons from the course. In particular, how significant negotiations are in everyday life, therefore how acknowledging this significance can be a powerful tool.