

The truth is that I had contemplated a lot about whether to take this course or not when I first signed up for this class at the beginning of this semester, the first reason being that I was not confident about my English skills and the second one being that I was not confident about my knowledge in the Constitutional subjects as well. After entering college in 1994 and drifting away for two years, I joined the Army to do my mandatory tour of duty and after coming back to school, I had not been able to catch up on my English skills as well as the Constitution, since the last time I took any courses in Constitution was back in 1994. Thus, I was very skeptical about having success taking a course on the Constitution in English. (By the way, I am not preparing for the bar exam)

But one of friends, Eung-Suk Park suggested that I join him in this course, based on the rumor that it was easy to get a good grade in this class if you did some work. I also viewed it as an opportunity to improve my English skills, and made the decision to take this course. But on the first day of this course, I was quite shocked to find out that the majority of the students enrolled were people who had educational experiences abroad in an English speaking country. My worries about this course was raised significant due to this observation, but nevertheless I was bold enough to take it anyway.

And not surprisingly, as it progressed, the class was too much for me. I had a hard time understanding everything being said in class, especially the comments and presentations made by the native speakers who spoke so fluently. And I had put in more than twice the time compared to other people when I was doing my homework form this class. Of course, looking back, it has been a rewarding experience, I have learned a lot from this class, and my English skills have improved somewhat. But it seems as though this class is a little difficult for people who have not had any formal education abroad. I would recommend this class to other people who are interested in this course, but I have some suggestions first.

First, I think the native English speakers who take this course should give more consideration to people who are not native speakers. Of course, English would be easy as Korean for them, but it is quite difficult for native Koreans to follow what they are saying. It seems speaking clearly, with a little slower speed might help a great deal.

Second, I think the amount of assignments given is a bit too much, considering most of the students in the law department have trouble with fast paced curriculums in most of their classes and are also busy preparing for the bar exam. Especially for law students who are not particularly strong in English, the homework given seems a bit heavy.

That is all that I hope for this course, and I believe if these conditions are met, many law students will not hesitate anymore on taking this course. The tougher it is to do something, the rewards are greater. Still having a tough time even as I write this course evaluation now, I hope this course can be more approachable to more students.

Finally, I would like to thank Dr. Kim, our professor, who taught us with passion, my teammates who must have had a hard time coping with my weak English skills, and my friends who helped me with my English in my assignments.